

# 2025-26 School Framework for Enhancing Student Learning

School: Ecole Hammond Bay

Principal: Shannon Apland

## Our Story/Our Learners

Ecole Hammond Bay is a single-track French immersion school that is located on the beautiful traditional territory of the Snuneymuxw peoples. We are privileged to be able to work, learn, play, grow, and thrive next to the ocean, surrounded by beautiful old growth trees and cradled by Whalley Creek. We have been told by Knowledge Keepers that the land on which our school is situated is traditionally referred to as Xwtal'uw'nuc, which means the creek that comes from behind.

At Ecole Hammond Bay we strive to create a culture of trust and safety where students grow and thrive- physically, emotionally and academically. Staff model growth mindset, patience, compassion and inclusive practices. We believe learning French as a second language should be fun and that it should be accessible to all learners. In supporting our students to achieve at the highest levels they possibly can, we see parents and the community as essential partners in learning.

When polled by staff here is what our students say about learning at Ecole Hammond Bay:

- They love learning on and from the land. In particular, they are grateful for the ocean, the beaches, the fields, the playground and all the natural wildlife.
- They love how friendly staff and students are.
- They love participating in the lunch time clubs like Loose Parts Play, Art club and Pokémon club.
- They love the athletic and leadership opportunities given to students.
- They love learning Math, Science and Languages.

## Goals for 2025 – 26

### Goal 1

#### Student Success

Increase literacy success rates for all

School specific goal:

We are in year two of our French literacy goal. We are specifically focused on our students' ability to decode and comprehend French text.

#### Strategies to meet the goal:

- Review last years report card data and this year's Fall common formative assessments to precisely track growth and identify students who need support.
- Use of common screeners and interventions throughout the school.
- Professional development for staff on how to support students who to decode and comprehend.
- Allocation of supports and interventions planned collectively with teachers and members of the school based team.
- Provide one-one or small-group instruction focusing on specific lagging skills.
- Whole school activities that normalize reading and also promote a love of reading  
*Ex. Whole school drop everything and read in French with big buddies classes.*

#### How will you know:

- Teacher and School based team will work together to track the effectiveness of interventions through weekly flash screenings and adapt when needed.
- Spring and Year end assessment data will help guide overall growth.
- Teacher check-ins to gauge strategy use and confidence.
- Student voice and growth in self-confidence.

## Goal 2

### Truth and Reconciliation

Create and share district-wide, Syeyutsus Principles of Teaching & Learning

#### School specific goal:

To continue to promote and grow our staff, student and community's understanding of the Syeyutsus Principles of Teaching and Learning.

#### Strategies to meet the goal:

- Normalize the use of Hulqimimum greetings. Ex. *Bon Matin/ Uy' Netulh are used interchangeably on our daily announcements and as Admin welcome students and staff at the front door.*
- Starting each day in a good way with 'uy'shqwaluwun -good intentions, gratitude and love-in our hearts.
- Staff strive to see, hear and value each learner, parent and staff member as whole and be intentional in how we treat each other and how we show up each day.
- Admin work with local Knowledge Keepers and elders to model what learning from and on the land looks like and feels like.
- Staff are encouraged to take students outside as often as possible to learn on and from the land. To help develop a deep respect for the land and the animals and a deeper understanding that we are all interconnected.
- We value stories of the elders and the Knowledge Keepers and encourage oral story telling as a meaningful way to express our understandings, pass on teachings and ignite our passions.
- We start our whole school assemblies with a land acknowledgment that often includes drumming and the Equality song by local artist Patrick Aleck.
- We gather in circles as much as possible to ensure all voices and faces are seen and heard.

### How will you know:

- We will see an increase in students and staff using Hulqimimum greetings daily.
- We will see an increase in the amount of students and staff that can and will lead the land acknowledgments, drumming and singing.
- We will have days when most staff and students can only be found outside of the building as they are all learning from and on the land.